

**PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: REVIEW 2023-24**

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| **Academic Year:** 2023-24 | **Total fund allocated:** £18,070 (based on funding staying the same as 2022/23) | **Date Updated: June 2024** |

Sport premium funding focus planning 2023-24:

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| **Key indicator 1** | **Key indicator 2** | **Key indicator 3** | **Key indicator 4** | **Key indicator 5** |
| The engagement of all pupils in regular physical activity | The profile of PESSPA being raised across the school as a tool for whole school improvement | Increased confidence, knowledge and skills of all staff in teaching PE and sport | Broader experience of a range of sports and activities offered to all pupils | Increased participation in competitive sport |
| Improve children (and staff) attitude towards PESSPA as a life commitment to having a healthy body and mind | Children to be more aware of themselves in competitive situations, learning to cope and develop a positive mentality to winning and losing | Staff to have the necessary skills to deliver a high quality PE curriculum and to get involved in school sport events | Children to have a wider range of opportunities in different sports to help encourage ‘a sport for all’ inclusive approach | Children to have opportunities to represent the school in competitive situations  |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £500 – 3% |
| School focus with clarity on **intended** impact on pupils: | Actions to **implement**: | Funding allocated: | Evidence and **impac**t: | Sustainability and suggested next steps: |
| Improve the physical fitness of children in the school and build the capacity to want to and know how to get physically fit | -Buy in and deliver 30:30 pack (£60)- Skip2Bfit challenge in school between children and staff-Encourage children to get involved with after school extra-curricular clubs and be active at playtime | **£500** | -30:30 purchased and resources gathered and planning has started and embeding into whole school approach / playtimes- Skip 2B Fit have been into school to deliver the workshop. As a result we promoted skipping through a whole school challenge in NSSW.Many children (amount identified through participant data) have taken up the after school provision. Clubs offered includes Lacrosse, a new club. | -Plan into School plan to get children active for 60mins a day |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £500 – 3% |
| School focus with clarity on **intended** impact on pupils: | Actions to **implement**: | Funding allocated: | Evidence and **impac**t: | Sustainability and suggested next steps: |
| Develop a personal best culture to support the resilience and attitude of children in sport and in life | -Buy in YST Personal Best and Life Skills award (£350)-Run the Play Makers award for Year 5/6 children (£100) | **~~£~~500** | Bought in the Personal Best package which will be introduced next academic year which will target raising awareness of personal bests and personal achievement and bettering oneself, rather than competition with others.Play Makers club was run in term 6 for those year 6s moving into secondary school and that wanted to develop their current leadership roles. Next year, implement into T1 with a whole year group as part of PE in Term 1. | The use of the Personal best package to develop a culture within the school where pupils learn to push themselves for the benefit of themselves.PE lead or Play Maker leaders to run personal best activities during play times. |
| -Focus on disadvantaged children -` SENd, FSM | -Consider Inclusive sport package to use in extra-curricular clubs which will focus on identified children | **~~£1000~~****£350** | Inclusive sport came in during term 6 and worked with 10 identified children who were targeted to help develop their physical and social skills through sport. Impact will be that children will have developed physically, socially and dealing with winning/losing | Embed Inclusive sport into the school as a support / training network for staff and children.Provide the children engaging with inclusive sport with opportunities to represent the school and take part in other events. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £3200 – 18% |
| School focus with clarity on **intended** impact on pupils: | Actions to **implement**: | Funding allocated: | Evidence and **impac**t: | Sustainability and suggested next steps: |
| Use sports providers support to help deliver high quality PE in school and to help develop staff confidence in delivering PE | -Continue subscriptions to AfPE, YST, PE Hub and Enrich Education-Complete PE package purchase | **~~£~~3200** | Subscriptions have enabled PE lead and staff to access materials that support PE lessons and help gain ideas to help develop physical activity and school sport.The PEHub has enabled teachers to teach lessons to a good standard – New way of assessing next year using the online toolYTS products have been purchased and useful in planning for clubs and activitiesAfPE subscription has not been renewed – to consider for next academic yearEnrich Education have provided new material and classes continue to engage with them  | -Continue to subscribe to get the most up to date knowledge and information about physical education, physical activity and school sport.-Use the CPD opportunities provided by the organisations to upskill staff. |
| CPD opportunities in tennis, gym and other needs based on teacher surveys | -Book CPD in tennis and gym-After staff survey, identify other needs requiring CPD-Update and introduce new equipment necessary to deliver PE  | **£2000** | -New equipment purchased to enable sports to be taught but also new experiences tailored to the interests of the children e.g. Foot golf equipment-CPD in gymnastics is work in progress and awaiting booking | -Capable and confident staff to teach each other and new staff. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £9500 – 52% |
| School focus with clarity on **intended** impact on pupils: | Actions to **implement**: | Funding allocated: | Evidence and **impac**t: | Sustainability and suggested next steps: |
| Provide at least 3 experiences for children to engage in and be inspired by | - Skip2Bfit / Box2Bfit – Engage children in a fitness based activity that inspires participation for health benefits and develop personal challenge- Fencing – Skill-based sport that children may not have the chance to do, encourage safe play during playtimes- New-Age Kurling – alternative sport for disadvantaged | **~~£3000~~****£1000** | -Box2Bfit and Fencing are booked ready for workshop. Impact will be seen when children take part in after school club and possible engagement in out-of-school activities-New age kurling to promote in school with equipment we already have. | -After school club can be run and children will be able to continue enjoying the activities available within school |
| -Development of on-site activities  | -American football and equipment-Boxing activities and equipment (Box2Bfit)-OPAL playtime physical activities (building, jumping, climbing etc) -Balance bikes-Transverse wall | **£6500** | -Adapted gold into foot golf-American footballs purchased to use at play in the first instance then to develop a club-Bikes and transverse wall in early development - will be used to engage more active play to meet the Active 60 /30:30 mark | -Facilities for children to enjoy and engage with everyday-To organise and sustain activities through competent staff and pupil play leaders |
| -After school provision broadening the range of sports on offer | -Using TSC coaching supports coaches to provide extra-curricular activities that improve opportunities for all children | **£2000** | -Use of TSC coaching and East Kent coaching, it has allowed additional coaching to enable children to get high quality teaching and experience of sports activity | -Clubs to continue to run and school to work with TSC and other coaches to plan clubs and activities for 2024/25 |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £2500 – 14% |
| School focus with clarity on **intended** impact on pupils: | Actions to **implement**: | Funding allocated: | Evidence and **impac**t: | Sustainability and suggested next steps: |
| -Participate in as many competitive events as possible that allow as many children to represent the school-Develop inter-house competitive events – Target 3 events across the year | -Continue membership of Thanet PASSPORT – Identify events to participate in and target children to participate [including SEND, FSM, PP and children with confidence in sport issues.-Identify 3 sports for children to take part in [individual sport, team sport, OAA event + sports day] | **£2500** | -Thanet PASSPORT is a vital asset to enable St Laurence children to engage in in competitive sport.-43.5% of children have been able to represent the school (at time of writing the report with 4 events still to happen)-  | -To continue to use PASSPORT as much as possible to engage in different sports and select identified children to participate.-Network of school will enable competition outside of PASSPORT should it be needed. |

**Total amount from this academic year 2022-23: £18,245**

**Spend allocated : £18,550 To spend: £2045**

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| **Signed off by** |
| **Head teacher:** | **S Graham** |
| **Date:** | **3/7/24** |
| **Governor:** | **R Gregory** |
| **Date:** | **3/7/24** |
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